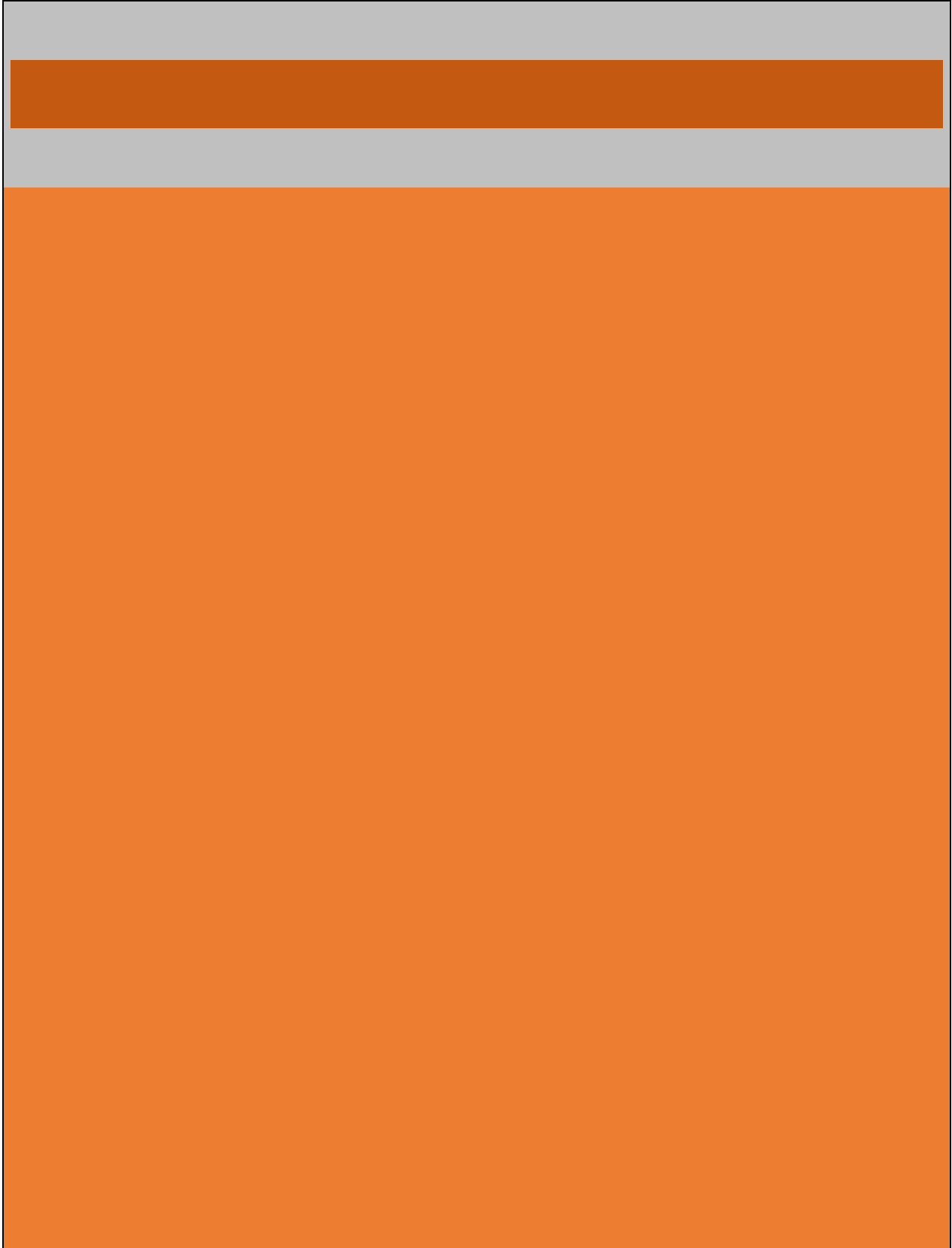




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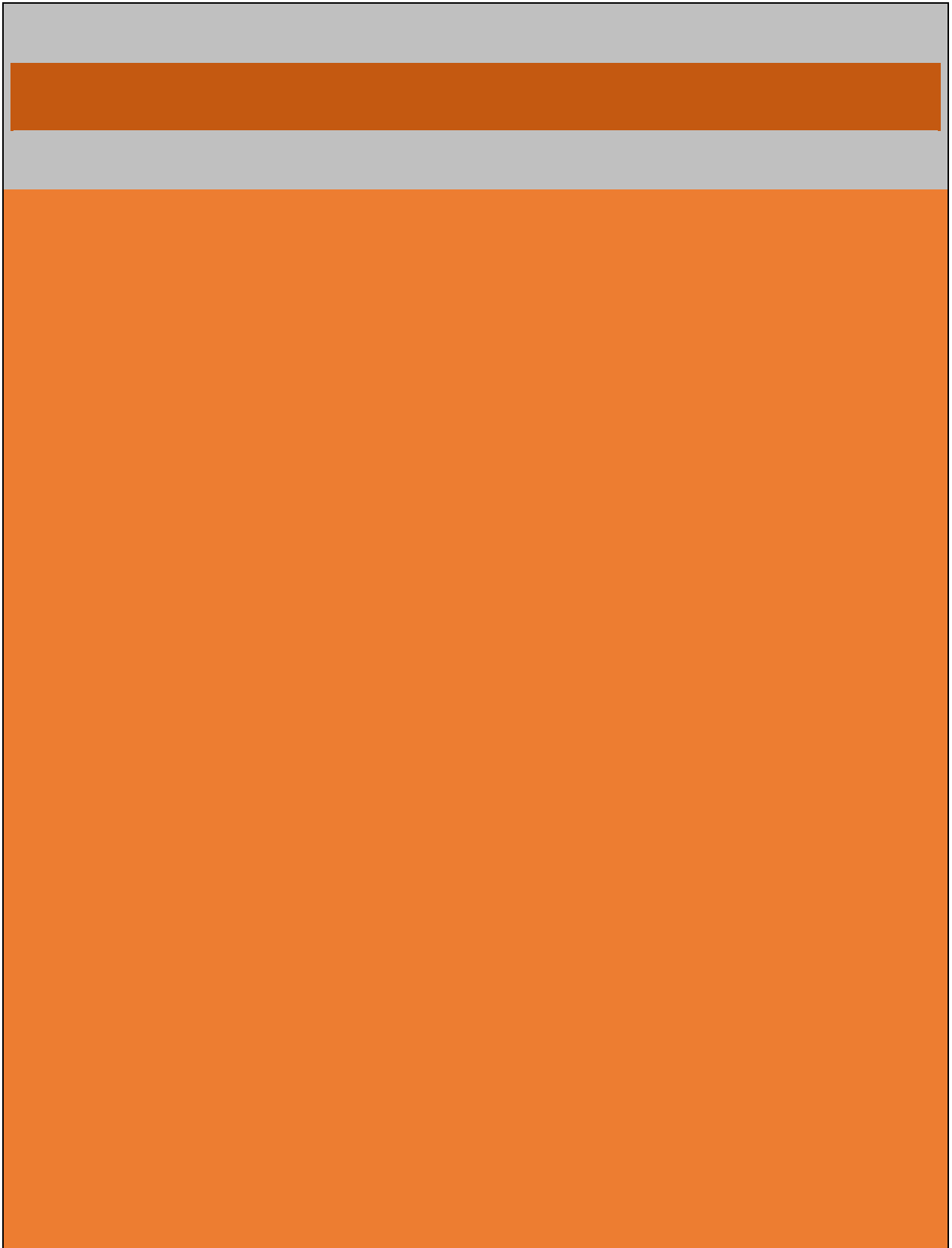
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(2018, March 28). *More than words* [Poster presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.

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(2015, June 4–6). *Bridging the gap: A collaborative approach to service in a diverse, urban community* [Showcase Session]. 2015 ADP/TDC/NASPA Civic Learning and Democratic Engagement (CLDE) Meeting, New Orleans, LA, United States.

(2014, October 15–17). *Campus Democracy Project and Deliberative Dialogue: Avenues for civic awareness and action* [Workshop presentation]. Eastern Region Campus Compact Conference, Jacksonville, FL, United States.

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& Moore, D. (2016, March 30). *How a service-learning initiative at two inner-city high schools was developed and implemented* [Concurrent session



(2014, June 12–15). *Social justice education through service-learning in the higher education curriculum* [Workshop]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.

(2015, March 10). *Frederick Douglass: African American social reformer*. Presentation as part of the City of Hollywood Workshop Series on African American History and Culture, Hollywood, FL, United States.

(2021, March 31). *Raising awareness of the dangers of e-cigarette use in the youth of Miami-Dade County*. [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2019, March 27). *Fair trade learning in Port-de-Paix, Haiti* [Concurrent session presentation]. Barry University's Sixth Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2018, March 28). *Educational initiatives of the Barry University/Port-de-Paix, Haiti International Learning Partnership* [Concurrent session presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2012, February 10–13). *The role of service learning in an enhanced first-year experience seminar for adult learners* [Conference presentation]. 31st Annual Conference for the First-Year Experience, San Antonio, TX, United States.

& Murphy, J. W. (2015, March 26). *Community mapping: Discovering relevant social dimensions and planning appropriate interventions* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2015, April 28). *At(i)-4(o)9(n)-8(s)1aeri: G[(())7S[(se)-4rm0 gnins()-10(Ba)12(rr)-4(y)2*



(2013, October 10–13). *A needs assessment by the Barry University School of Human Performance and Leisure Sciences of the APPEANO Multisports Camp in Milot, Haiti* [Presentation]. Asian Summit 2013, Quality Physical Education-Sport for Life at Tianjin University of Sport, Tianjin, China.

(2021, March 31). Tackling the lack of affordable housing in Miami-Dade County: Mobilizing and maximizing impact through direct action [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

Maxwell, R. & (2017, March 29). *Moving toward experiential learning: Lessons learned from a community learning partnership* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.

& Lutton, J. (2013, February 27–March 1) *Creating a community learning partnership: A revolutionary idea* [Presentation]. National Association of Independent Schools (NAIS) Annual Conference, Philadelphia, PA, United States.

. (2015, March 26). *Incorporating prevention and population health in a community/public health undergraduate nursing course through service-*



(2013, November 21–24). *Social media and advocacy: Student engagement with social issues via social media platforms* [Paper presentation]. 99th Annual Convention, National Communication Association, Washington, DC, United States.

(2019, January 16–18). *Using photovoice as a reflection tool for a service-learning Head Start project* [Presentation]. 10th Annual Conference of The Qualitative Report, Nova Southeastern University, Fort Lauderdale, FL, United States.

(2021, March 31). *Positive psychology and racial identity programming for Head Start children*. [Concurrent session presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2018, March 28). *Gender differences in attitudes towards experiential learning* [Concurrent session presentation]. Barry University's Fifth Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2017, September 26–27). *Perspectives on community-engaged scholarship generated by a faculty learning community* [Presentation]. Engagement Scholarship Consortium Conference, Birmingham, AL, United States.

(2017, March 29). *A preliminary analysis of Barry University students' attitudes toward experiential learning*. [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2016, March 30). *Community partners speak up and speak out* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2014, October 15–17). *Focusing on community needs*

(2011, October). *Implementation of service learning in a senior psychology capstone course* [Conference presentation]. Southeastern Ecological and Community Psychology Conference, Atlanta, GA, United States.

(2020). *Service-learning in a capstone course for chemistry majors*. [PowerPoint slides]. Morressier. <https://doi.org/10.1021/scimeetings.0c05880>

(2018, March 18–22). *Service-learning programs for chemistry majors and general education students* [Presentation]. 255th National Meeting and Exposition of the American Chemical Society, New Orleans, LA, United States.

(2021, September 13–15). *Going beyond your building: How to build successful interdisciplinary faculty collaborations* [Virtual workshop presentation]. Engagement Scholarship Consortium International Conference.

(2017, September 25–27). *Safe space theater: An experiential approach to orientation and training* [Presentation]. 46th Annual Conference of the National Society for Experiential Education, St. Pete Beach, FL, United States.

(2019, March 27). *Addressing digital divide issues in our community through service-learning and internships* [Concurrent session presentation]. Barry University (

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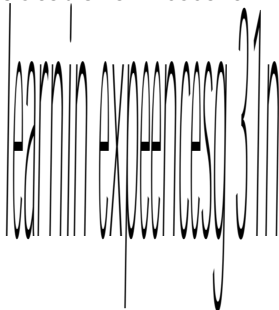
(2020, February 12). *Service-learning as carnival: Cultural humility and the aesthetics of the invitation* [Creative work]. Barry University, Miami, FL, United States.

(2019, October 23–25). *Kiyès ou ye? (Who are you?): Exploring the experiences of students of color to challenge assumptions about community-engaged students* [Presentation]. Annual Conference of the International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, United States.

(2017, March 29). *Exploring best practices in service-learning: Interdisciplinary perspectives* [Concurrent session presentation]. Barry University's Fourth Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2021, November 15–17). *Serving the broader good with human resource development: Exploring the effectiveness of an e-service-learning graduate course* [Poster presentation]. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Virtual Gathering.

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United States.

(2021, March 31). *Project Petrichor: Building empathy and providing accurate information about refugees* [Poster presentation]. Barry University's Seventh Annual Community Engagement Symposium, Miami Beach, FL, United States.

(2021, March 4–6). *Storytelling for social change* [Virtual conference workshop]. IMPACT National Conference.

(2014, June 12–14). *Lessons learned in service learning* [Presentation]. 13th Biennial Colloquium of Dominican Colleges and Universities, Rockville Centre, NY, United States.



Roman, V. (2015, April 14). African Americans in the workplace: *The new racism* [Presentation]. City of Hollywood Workshop Series on African American History and Culture. Hollywood, FL, United States.

(2016, March 30). *Bridging group differences through intergroup dialogues: The TRACKS project* [Concurrent session presentation]. Barry University's Third Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2015, March 26). *Engaging the community to address child welfare and housing needs: Preliminary findings of the heart model* [Concurrent session presentation]. Barry University's Second Annual Community Engagement Symposium, Miami Shores, FL, United States.

(2013, March 6–10). *New ways of thinking about community–university involvement: The promise of service-learning* [Conference presentation]. Annual Conference of the Association of Baccalaureate Social Work Program Directors, Myrtle Beach, SC, United States.

(2021, March 31). *Oral histories of South Florida: Miami Shores* [Poster presentation]. Barry University's



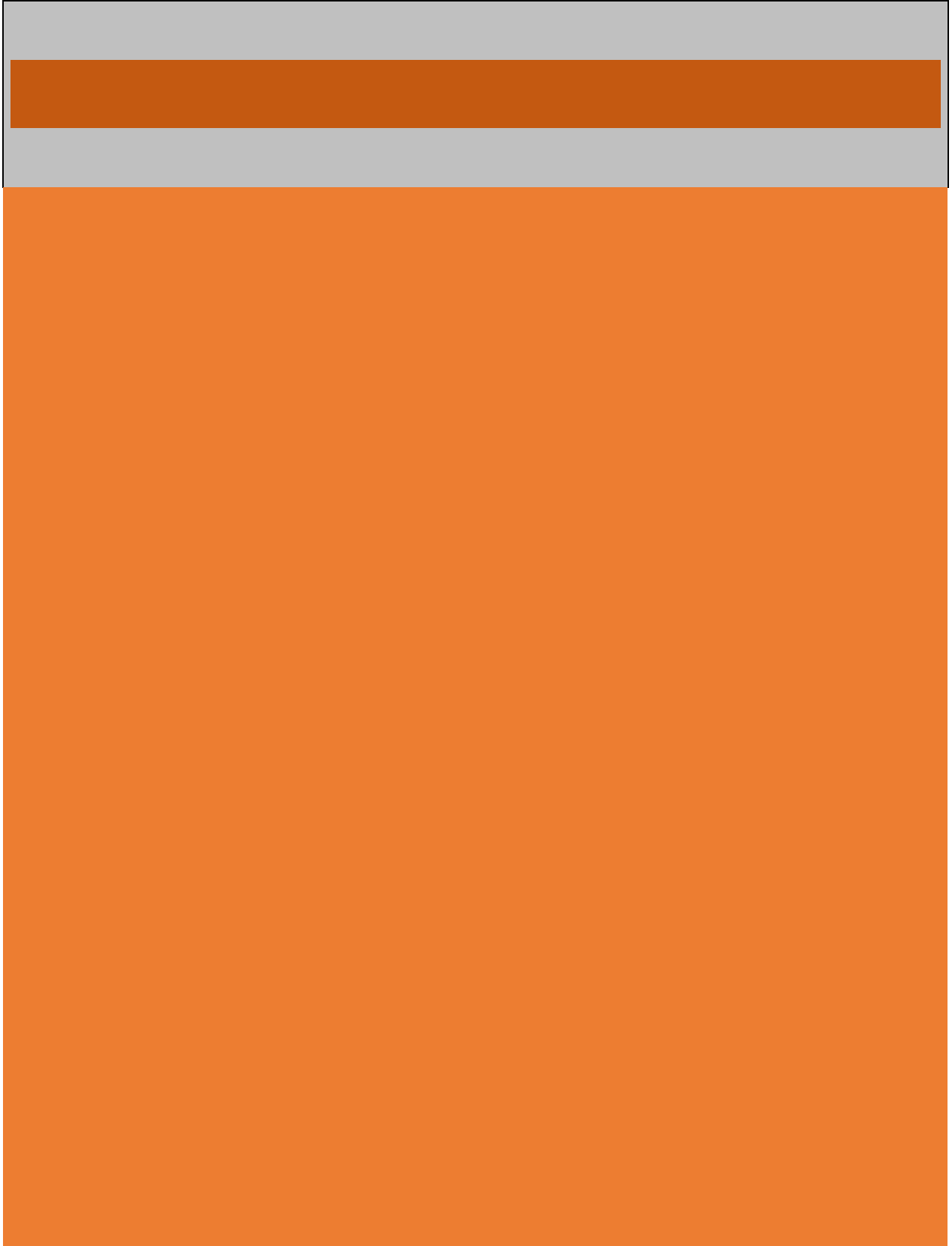
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(2017, March 29). *Exploring LGBTQ youth resilience with community partners: Bridging the research-practice gap*





(2013). *Neighborhood Technical Assistance: Final report—FY 2012–2013*. Barry University School of Social Work.

(2014, August). *Youth Environmental Alliance (YEA) Sailing for Success: Development and evaluation of outcomes related to autism spectrum disorder program* [Interim formative evaluation report].

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